

Semester - IV
Paper - I (Core)
TEACHER EDUCATION

Course Objectives-

- To enable the students to understand the concept of teacher education and its development in India.
- To develop an understanding in the students about various modalities used for teachers, teacher educators, and educational administrators for different levels of education.
- To acquaint the students with the various aspects of student teaching programmes prevailing in the country.
- To enable the students to understand the prevailing trends in teacher education and agencies to develop and implement the concerned policies.
- To enable the student to develop insight in the major problems of teacher education.
- To develop in the students an understanding about the important research findings in teacher education.

COURSE CONTENTS

Unit - I

- Meaning & Scope of teacher education.
- Objectives of teacher education at different levels.
- Development of teacher education in India.
- Recommendations of various commissions especially Kothari Commission, NPE 1986 and POA 1992

Unit-II

- Preparation of Teachers for pre-primary, primary & secondary stages of education.
- Professional preparation of teacher educator & educational administrators
- Preparation of teachers for the teaching of Particular subjects (Languages, social sciences and physical sciences)
- Pre-service & Inservice Training Programmes.

Unit-III

- Student-teaching programme.
- Pattern of student — teaching (internship, block teaching, teaching practice, off-campus teaching programme).

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Techniques of training. Core teaching, Microteaching and Interaction analysis.

Unit-IV

Current Problems, Practicing Schools in Teacher Education. Preparing Teachers for special schools. Implementation of Curriculum of Teacher Education.

Books Recommended

1. Barr. A.S. (1958) Characteristics of Successful teacher's Phil Delta Kappa
2. Gurry P (1953) Education and Training of Teachers London Longmans Green and Co. Ltd.
3. Leedhan Johu (1973) Educational Technology First Book Pitman London.
4. शर्मा आर०ए० चतुर्वेदी शिखा अध्यापक प्रशिक्षण तकनीकि आर० लाल बुक डिपो मेरठ ।

Semester - IV

Paper - II (core)

DISTANCE EDUCATION

Course Objectives-

- To orient the students with the need and nature of Distance Education in the present day Indian Society.
- To expose them to the different kinds of Information and Communication Technologies (ICT) and enable them to be familiar with their use in Distance Education System.
- To enable them to understand various modes of Student Support Services (SSS) and develop in them skills to manage such services for various kinds of Programmes through Distance Education.
- To enable them to evaluate Programmes of Distance Education and to develop in them the ability to enhance the quality and standards of different Distance Education Programmes.
- To acquaint them with the Trends of Research in field of Distance Education.

COURSE CONTENTS

Unit - I Distance Education and Its Development

- Understanding Distance Education System
- Some Definitions and Teaching Learning Components
- Need and Characteristic Features of Distance Education
- Growth and Philosophy of Distance Education
- Distance Teaching Learning Systems in India
- Development pattern of some selected open universities of U.K., Australia & China.

Unit-II Intervention Strategies at a Distance

- Information and Communication Technologies and their Applications in Distance Education
- Designing and Preparing Self — Instructional Material
- Media: Print & Electronic, Media Integration.
- Distance Educator: Nature and Characteristics

Unit-III Learning at a Distance

- Student Support Services in Distance Education and their Management
- Technical and Vocational Programmes through Distance Education
- Distance Education and Rural Development
- Problems of Distance Learners

Unit-IV Quality Enhancement and Programme Evaluation

- Quality Assurance of Distance Education
- Mechanisms for Maintenance of Standards in Distance Education
- Evaluation in Distance Education
- New Dimensions in Distance Education — Promises for the Future

Books Recommended

1. Digmarti, Bhaskar Rao. International guidelines on open and Distance Education.
2. Holmberg, B(1981), Status and Trends of Distance Education, Keegan Pani, London.
3. Keegan, D. (1986), The Foundations of Distance Education, Croom Helm, London
4. Kouf, BN, et. al (1998), Studies in Distance Education, AIU, IGNOU, New Delhi
5. Lavis, Roger (1984), How to Tutor in open Learning System, C.E.T.
6. Pandey, K (1991), IGNOU Student Support Services and Personal Contact Programmes: Present Status and Suggestion. New Delhi: IGNOU
7. Sahoo, P.K. (1993), Higher Education at a Distance, Sanchar, New Delhi
8. पाण्डेय कल्पलता (1988), दूरवर्ती शिक्षा के नये आयाम।
9. शालिनी, राज : डिस्टेंस एजुकेशन, आई0वी0आई0, पब्लिशिंग हाउस, नई दिल्ली।
10. यादव, सियाराम : दूरवर्ती शिक्षा, विनोद पुस्तक मंदिर, आगरा।
11. गुप्ता, एस0पी0 एवं गुप्ता, अल्का : दूरस्थ शिक्षा, शारदा पुस्तक भवन, आगरा।
12. तिवारी, राघवेन्द्र : शिक्षा का नया विकल्प—दूर शिक्षा, हिन्दी ग्रन्थ अकादमी, भोपाल, मध्य प्रदेश।
13. शर्मा, आर0ए0 (2004), दूरवर्ती शिक्षा, सूर्या पब्लिकेशन, मेरठ।
14. पाण्डेय, श्रीधर एवं सिंह सोमवीर सतत शिक्षा : एकदृष्टि।

Semester - IV (Year - II)

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Paper - 11 (Seventh ^{Generic} elective)
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The students may study or receive training of the any subject of his interest (depends on the availability of in his institution of enrollment.)

Semester - IV (Year - II)
Paper - IV
Research Project / Dissertation

It will be a major research project or equivalently a research-oriented dissertation on the allotted topic. The student will have to complete his/her research project under any supervisor. The supervisor and the topic for research project shall be allotted in second semester. The student straight away will be awarded 05 credits if he publishes a research paper on the topic of research Project or dissertation.